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Area of Expertise

Dr. Huei Lee teaches SCM 614 - IT in Supply Chain Management. Before joining EMU, he has taught production/operations management for ten years. His teaching areas include enterprise resources planning (ERP), network security, web server systems, E-commerce, and web programming.

Short Biography

Dr. Huei Lee is a professor of Computer Information Systems & Supply Chain Management at Eastern Michigan University, Ypsilanti, Michigan. He was the former president of the Association of Chinese Management Educators (ACME), which is one of the most prestige academic associations among oversea Chinese society. He received his Ph.D. from Georgia State University and a graduate certificate in Information Assurance from Purdue University. Dr. Lee received distinguished research awards from both the Southern Business Administration Association in 1993 and the Academy of Information and Management Sciences in 1999. He has published more than sixty articles in refereed journals/refereed proceedings. Dr. Lee also received Honorable Mention in the Instructional Innovation Award competition, Decision Sciences Institute, in 1996. Dr. Lee is a member of editorial



review board of Journal of Computer Information Systems. He also serves as a member of the advisory council for the Microsoft Dynamics Academic Alliance.

Selected Publications

Xihao, H., Yang, J., & Lee, H. (2007). Social Reference Group Influence on Mobile Phone Purchasing Behavior: A Cross-Nation Comparative Study. *International Journal of Mobile Communications*, 5 (3), 319-338.

Lee, H., Chen, K., & Yang, J. (2006). Teaching Enterprise Resource Planning (ERP) Systems in the Supply Chain Management Course. *Communications of the IIMA*.

Shing, M., Shing, C., Chen, K., & Lee, H. (2006). Issues in Information Security Curriculum: Collaborative Learning and Team Teaching. *International Journal of Innovation and Learning*.

Lee, H., Chen, K., Barnes, C., & Hsieh, C. (2004). A Mission-Based and Student-Oriented Model for E-Commerce Curriculum Development. *International Journal of Innovation and Learning*.